

Training our children: Instruction (-)

INTRODUCTION:

A. The lessons from this series:

1. 327_Introduction to the series about the family
2. 591_Marriage: Its purpose
3. 592_Marriage: Its permanency
4. 015_The man's role in marriage
5. 017_The woman's role in marriage
6. 498_A wife worth more than jewels
7. 244_When mommy is not home
8. 597_Loving intellectually
9. 598_The affectionate love
10. 599_Intimate love
11. 602_Communication
12. 604_Problems between husband and wife
13. 606_The responsibilities of parents and children
14. 608_Training our children: Instruction
15. 609_Training our children: Chastisement
16. 610_Training our children: Direction
17. 612_Biblical cases of fathers and sons
18. 611_The relationship between siblings
19. 440_What every youth wants in reality
20. 618_Courtship: Preparation for marriage
21. 021_The family who is centered in Christ

B. The sad picture of young people today

1. They are good at:
 - a. Applying mascara
 - b. Searching for a boyfriend, girlfriend
 - c. Driving a vehicle
 - d. Shopping at the mall
2. On the other hand, they are not good at:
 - a. With helping cleaning the house, doing chores, etc.
 - b. Answering the phone
 - c. Conversing with older people, shaking hand with un-known people, introduction

C. Ephesians 6:4 NAS77 – “And, fathers, do not provoke your children to anger; but bring them up in the discipline and instruction of the Lord”

1. Notice the contrast in the verse:
 - a. “Do not provoke...but bring them up...”
 - b. Therefore, to bring up is to nourish them, raise them up, to rear up into maturity, and train them up.
2. How then should be brought up?
 - a. Once again look at the text, “in the **discipline...**”

- 1) Denotes the training of a child, including instruction, discipline, correction
- b. "And instruction of the Lord"
 - 1) Is the training by word, literally to put in mind
- D. Therefore it is a complete training, including every aspect of the rearing of the child, the positive and the negative.**
 - 1. With action
 - a. Chastisement (negative)
 - b. Example (positive)
 - 2. By word
 - a. Reprehension (negative)
 - b. Instruction, teaching (positive)
- E. In this sermon we will begin with the instruction by word or teaching. Some things we need to teach our children:**
 - 1. About God and His word
 - 2. Respect for authority
 - 3. Being courteous and service
 - 4. Work
 - 5. The value of material possessions
 - 6. There is time and place for everything
 - 7. Sexual education

[Let us begin with the first major point in this lesson...]

I. INSTRUCTION ABOUT GOD AND HIS WORD

- A. The Jewish father had this obligation to his children**
 - 1. That is to teach his children about the marvelous works of God (**Exodus 10:2**)
 - 2. For the fathers to explain about the Passover (**Exodus 12:26-27; 13:8**)
 - 3. To explain to them of all of the things they have seen (**Deut. 4:9**)
 - 4. For the fathers to teach their children about the law of Moses, God's oracles at all times, everywhere (it is a way of life, **Deut. 6:6-9; 11:19; 32:46**)
 - 5. The fathers were charged to instruct the next generation (**Psalms 78:3-8**).
- B. Even though we do not follow the law of Moses as Christians we can certainly tell our children of the past events and principals of the Old Testament at the light of the New Testament (**Romans 15:4; 1 Cor. 10:6-11**), different commandments in both covenants (Old Testament & New Testament) but the same God.**
- C. Timothy from his early years he knew about the Scriptures (**2 Tim. 2:14; 1:5**)**
- D. An "instruction of the Lord" (**Ephesians 6:4**)**
 - 1. That is the instruction of how we need to live our lives as Christians according to the word of God

II. RESPECT FOR AUTHORITY

- A. One can immediately tell upon an arrival of a family if their son is respectful or not (does the child come running ahead of everybody pushing them to the side, and does the child courteously salute the owner of the house and his family? When he comes in is he exploring the house with curiosity?) Unfortunately these are the first symptoms of a child who does not respect authority.**
- B. Fathers let us respect our word and obligate our children to respect it as well!**
 - 1. Speak only once and then act upon it
 - a. Examples: counting to three for the child to obey what is told to do. One warning should be sufficient for the child to understand the consequences then act upon it.

b. A good example is of the mother at the store, warning and warning the child to no avail

C. Teaching the child to ask for permission before leaving, touch a thing, etc.

1. Today often you see children playing with the toys at the store, mall, and the child will get on the new furniture on display, play or jump from handrails, touch every glass item and or glass display and or doors leaving them dirty, for the parents this may seem funny and cute but it is NOT!
2. Being to extremist? Think about this, respect for authority is very important and lack of it may be display in the following scenario:
 - a. These people have not learn to ask for permission nor do they have the authority to do the following, how many person have you seen at the store buying food and drinking a soda or juice from the store and drinking it first even before buying it? I have seen several people doing that. That young man does not have the authority to drink that beverage UNTIL is paid for! The mentality behind is this, "well I can enjoy this drink now since I will be paying it for it later" No the principle says that is not yours until you pay for that item! Would you let that same young man courtship your daughter?? Getting into a sexual relationship before marriage?

D. Teaching our children to wait for their turn, to be patient

1. It is not solely teaching our children to be kind and courteous to others we are teaching not to be selfish and self centered.
2. Kids can interrupt conversations because they think their demand is better and great than anything else.
3. The principal behind this is to be patient, in life it is necessary. Spiritually, it will produce endurance as they encounter various trials (**James 1:2-4; 1 Peter 1:7-8**).

E. Respect to the authority of the elderly

1. Consider (**Leviticus 19:32**), if possible to give the priority to them by given them the seat at a bus, opening the door for them, helping them in any way we can.
2. Also see (**1 Timothy 5:1-2**)

F. Home is the first place where the child will learn about authority

1. If the child is not going to learn to respect for the authority of the father, he or she neither will respect NO authority whatsoever when they are out of the house on their own.
 - a. The authority at school, teacher, school principal
 - b. Civil authority, transit laws, police, judge and even the president
 - c. And definitively authority for God, very well could be one of the reasons why the Christian fathers lose their to the world
2. We are not being extremist, there is a basic principal when instructing the child to respect the authority of their parents, father and mother and above all the authority of God.

III. BEING CORTEOUS AND SERVITUDE

A. Being courteous and serving others this will eliminate selfishness

B. The words

1. "May I", "Excuse me" against, "give me", "I want this"
2. "Please", "Thank you", "Yes sir", "Yes ma'am" or just being silent

C. The lessons:

1. To teach the boys to be gentlemen, to open the doors for others, ladies go in first, carrying the things for others, to talk and behave like a gentleman.
2. Also to teach the girls to be lady like, to dress like a lady and not like a boy! For them to behave like a lady, sit like one and to speak like a lady.

D. Such was the attitude of Jesus that of servitude for others (Mark 10:45)

IV. WORK

A. The Bible condemns laziness (Proverbs 6:6-11)

B. Work teaches the child the concept of responsibility

1. Galatians 6:5

2. Responsibility = the ability to respond. If the child can (has the ability) let us respond according to his ability! This is what the word of God teaches!
3. The child can help with the chores around the house according to his/her abilities of course. Cleaning their room, picking up their toys, picking up garbage, etc, in general the child can be of service

C. God will NOT do what we ourselves can do

1. Notice what Jesus did

- a. Jesus multiplied the fish and bread, but commanded his disciples to pick up the leftovers (**John 6:12**). The disciples could not multiply the food but certainly could pick up what it was left. This was their ability and Jesus taught them to respond to it.
 - b. Jesus raised the little girl from death and obligated her parents to serve her food (**Mark 5:41-43**).
2. The son who is spoiled to receive everything will never learn the meaning of the word responsibility and as an adult when searching for a wife in actuality he will be searching for another mother who will take care of him hand and foot.

D. Teaching our children to work is honorable and good

1. Work is what it is...work and nothing else!
2. Today even our society can send the wrong message to our young people (explain the TORO commercial)
3. The young man is disgusted because his dad had purchased a piece of equipment that will not fail and he had no excuse for not cutting the grass.
4. You wonder, why not sending a positive message to the young people instead? No wonder there are so many living off the government who could be working instead.
5. Work is good for the young person, kid
 - a. They have less time to get in trouble
 - b. They make recreation time more enjoyable (**Ecclesiastes 5:12**).
 - c. Work produces tranquility (**1 Thessalonians 4:11**)
6. Work is honorable when it is work that honest!

V. THE VALUE OF MATERIAL POSSESSIONS

A. Thru the Scriptures God teach us to be good stewards of what He has given us (Luke 16:10-11)

B. Everything costs something! We must teach and instruct this to our children at their young age that is to be good stewards of what we have, the abilities that God has given us.

1. Teaching our children not to abuse their toys or any other thing is teaching our children being responsible, turning off the lights in their rooms, not letting the water run, putting their belongings where they belong!
2. Some of the kids mentality, "Well, dad can buy me another one"
3. It does not matter whether the parent can buy the toy or not behind this there is a principle that it must be learned
4. Son kids learn to earn money working and consequently learned the value of things

VI. THERE IS TIME AND PLACE FOR EVERYTHING

A. There is a time for everything (Ecclesiastes 3:1)

B. There is time to play but also there is time to work. We as parents need to teach our children that there is more than games and having fun when growing up

1. The modern child has not learn this yet
 2. If you notice the commercials in Saturday morning is all about playing with toys and having fun at all time
- C. So if the child wants to run and play do it outside of the house.**
- D. We need to teach them as well that the building is not a playground**
1. We understand that each congregation has its own specific problems:
 - a. Children play, and are free from the parents, they get up in the pulpit, play with the microphone, chalk, projector, screen, etc. The kids run inside the building bumping with other people, the elderly, etc.
 2. The building where we congregate is not holy, but the occasion why we congregate it is holy!!
 3. There is time to run at the park, but the assembly of the church is not one of those times. There is a place and time to run and play, but the building of the church is not one of those places.

VII. SEXUAL EDUCATION

- A. Am I willing to leave the school, friend of my child to teach them about sexuality?**
- B. The Bible speaks about sexuality. It is convenient to teach the following passages to our children:**
1. Nakedness and clothing (**Genesis 3:10, 21**)
 2. Homosexuality (**Genesis 19:1-26**)
 3. The complications of pregnancy (**Genesis 35:16-20**)
 4. Lust and temptation (**Genesis 39:7-23**)
 5. Emission of semen and menstruation (**Leviticus 15; 12:2**)
 6. Incest, fornication and bestiality (**Leviticus 18**)
 7. Violation (**Deut. 22:25-27**)
 8. Sexual abuse (**Judges 19:22-26**)
 9. Divorce and adultery (**Matt. 5:27-32**)
 10. Homosexuality and lesbianism (**Romans 1:24-32**)
 11. Marriage obligations (**1 Cor. 7:1-5**)

CONCLUSION:

- A. The instruction of the child is not only a part in bring him up. We will be studying the rest of the parts latter.**
- B. Proverbs 22:6**
- C. We also should instruct the child about the brevity of life...**
1. We are here very shortly (**James 4:14**)
 2. Because of our brevity of life in this earth, then how should I live my life while I am here in this earth?
 - a. Should I be prepared to meet God?